

WEBSDM SUPERVISOR GUIDE

This document covers the supervisor-specific components of WebSDM.

APPROVING ASSESSMENTS

1. Check My Unit for any pending approval requests. Click to open the Approval Requests list.

SDM		Approval Requests		🖾 🛢 🛎 📴 Training		
✓ N	ew Assessment × Hotline Tools Safety Assessment SCP Safety Assessment Rick Assessment	Approval Requests Unit Unit 1 in Office 1 (3)	t Staff	Search	Revious 1 Next	
	L ^z Request Date	Requested By	Case/Referral Name	Assessment	Unit	
C	12/15/2015	Hesse, Sarah	Harding, Ann	SA	Unit 1 in Office 1	
D	12/15/2015	Hesse, Sarah	Baxter, Joshua	SA	Unit 1 in Office 1	
C	12/07/2015	Instructor 1, SDM	Harding, Adam	CS	Unit 1 in Office 1	
My Unit						
쑿 User Management						

2. Click the **open assessment** icon (⁽⁾) to view the assessment.

3. Review the assessment.

	fety Assessment	SDM	Supervisor 1 🛛 🚬		≡ Tra	ining			
Status: Complete						Saved			
Referral ID:	0228-9888-8631-0000001	Assessment Date:	4/29/2024						
Referral Name:	Jefferson, Tammy	County of Completion:	San Mateo						
Approval Status:	Submitted by Student 1, SDM (4/29/2024)	Approval Unit:	Unit 1 in Office	e 1					
Created by:	Student 1, SDM (4/29/2024)	Last Update by:	Student 1, SDM (4/29/2024)						
Household Name:	bob's house	Were there allegations in t	this household Yes O No						
Names of Children Assesse	betty								
Assessment Type:	● Initial ○ Review/Update ○ Referral Closing								
 Is there any information that indicates that the child/youth is, or may be, an Indian child/youth? No, not at this time Yes Child is an Indian child Reason to know Reason to believe If yes, were tribal social workers or representatives consulted during the information gathering and screening process as necessary for determine membership or eligibility? 									
O Yes									
🖒 Approve 🛛 🗋	PDF Close	I	C Redirect Appro	oval					

- 4. If the worker sent the assessment to you in error, click redirect Approval to forward it to the correct supervisor.
- 5. Review the assessment. Guidelines for depth of review prior to approval include the following.

Always

- Review overrides or use of "other."
- Compare with your knowledge of family for overall consistency. For example:
 - » You know the child was placed in foster care, but the safety assessment shows "Safe."
 - » You know the mother has serious mental health issues, but the risk assessment does not have the relevant item selected.
- Look for obvious internal and cross-assessment consistency. For example, unexplained inconsistency between the safety assessment indicating a substance use problem and the risk assessment indicating no problem. (This is possibly correct but warrants questioning.)
- Look for consistency with bottom-line recommendations in assessment and court reports and/or case actions. For example:
 - » Court report recommends continued reunification, but the reunification assessment recommends continuing services.

» Case was opened, but the risk level was "moderate" and the safety assessment result was "safe."

Spot Check

Workers with less experience using the assessment should have more frequent spot checks.

- Compare one or two random item answers with narrative.
- Compare prior history items with CWS/CMS record or SafeMeasures history page.
- 6. If you are satisfied that the assessment meets standards, click O Approve
- 7. If you find obvious errors or are uncertain if there are errors:
 - **Best Choice:** Discuss the assessment with the worker. Make the revisions together. Document the changes in the **Supervisor Comments** box.

Comments					
Staff Person Comments:					
Supervisor Comments:					

Example: "Met with worker on 12/09/24 and reviewed risk item 6. Corrected response to a. based on actual number of children in household." Click Approve. The assessment will now become read-only.

Note: If the worker is not available immediately, you can select **close**, and the unmodified and unapproved assessment will remain on your approval list. When the worker is available, you can open it again and proceed as previously described.

• **Next Choice:** Make the revision yourself. Enter your comments into the supervisor comment box. For example, "Worker answered item 6 as 'b,' that there were four or more children. On review, supervisor determined that there were only three children in the household and modified the item."

Select CAPProve. The assessment will now have a status of Approved w/Modifications. The worker will also see the assessment on their My Alerts screen in the Assessment Recently Approved w/Modifications section. Advise the worker to open the assessment to see your comments.

- 8. Most importantly, use revision as an opportunity to coach and mentor. Examples include the following.
 - Help the worker learn which household to assess and who is part of the household.
 - Help the worker become more familiar with definitions.
 - Help the worker learn how extensively to pursue missing information or follow up on conflicting information.
 - Coach the worker on ways to elicit information about uncomfortable topics.

- Increase the worker's understanding of complicated topics such as substance use challenges, mental health challenges, domestic violence, and developmental disability.
- Increase the worker's awareness that risk scores can contribute to recommending prevention services and supports to families most in need of them.
- Increase worker creativity in developing safety plans and case plans.
- Increase worker knowledge of community resources.
- Challenge the worker to enhance critical thinking skills.
- Help the worker learn correct policies and procedures rather than workarounds.